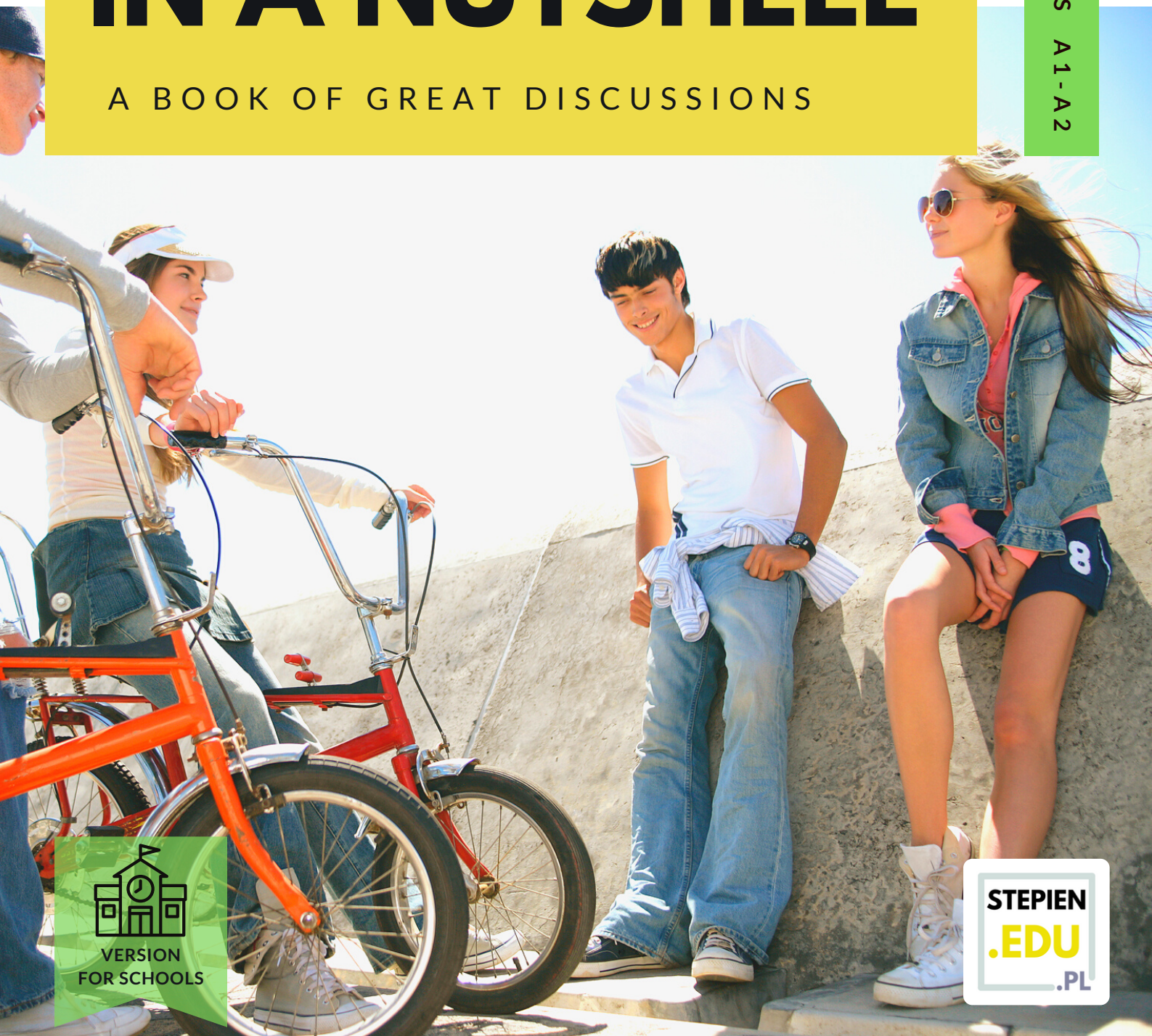


IN A NUTSHELL

A BOOK OF GREAT DISCUSSIONS

LEVELS
A1-A2



**60 INSPIRING
ARTICLES**

WITH DISCUSSION
SUBJECTS

**120 VOCABULARY
EXERCISES**

600 USEFUL
WORDS AND PHRASES

**15 THEMATIC
AREAS**

PERFECT FOR
TEENS AND ADULTS



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WARKA, 2023



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Jak skutecznie używać tej książki?

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DISCUSSION 1

PEOPLE

Money makes money

2

Everybody needs money. We need it to buy food, clothes, to have a place to live, to pay the bills. People who have little money are poor. People with a lot of money are rich.

There are many rich people in the world. The richest person now is Elon Musk. He has almost \$200 billion. In the past, there were people richer than Musk.

The richest man in history was John D. Rockefeller. He was born in Richford in 1839 and died in Florida in 1937. Rockefeller had 660 billion dollars in today's money!

He became so rich because in 1870 he created a company which sold oil. The company's name was Standard Oil and in 1880s-1890s it sold 90% of all oil in the world. Many companies needed oil. Later, people needed oil for cars.

Rockefeller loved working. Every year, he celebrated the day he got his first job. He said it was more important than his birthday.

He wanted to use his money well. He gave some of it to people. He started a university, too - its name is the University of Chicago.

Source of facts: wikipedia.org



ANSWER

Why do people need money?

What do you call people who have much money?

Who is the richest person now?

Who was the richest person in history?

How much money did Rockefeller have?

What business did Rockefeller have?

What special day did Rockefeller celebrate?

3



DISCUSS

Money makes you happy.

4



ARGUMENT BANK

"Love makes you happy, not money."

"You can buy medicines if you need them."

"You are never hungry."

"Rich people are very stressed."

"You can buy what you want."

"You can lose money very fast."

5

7

1. Zaczynaj od sprawdzenia **słownictwa**. Znajomość słów pomoże uczniom zrozumieć tekst.
2. Odczytajcie **tekst**. Warto podzielić fragmenty między uczniów i odczytać tekst na głos.
3. Zadaj **pytania** uczniom, aby sprawdzić zrozumienie tekstu.

Zadbaj, aby uczniowie odpowiadali pełnymi zdaniami i zapisywali odpowiedzi w zeszytach. Na początku kolejnego spotkania **ponownie zadaj pytania** na temat tekstu z poprzednich zajęć oraz powtórz słownictwo.

Take notes!

BEFORE YOU READ
Match the phrases on the left to the phrases on the right.

1 to pay the bills	A biedny
2 poor	B ropa naftowa
3 a lot of	C prawie
4 rich	D sprzedawać
5 almost	E płacić rachunki
6 in the past	F miliard
7 billion	G obchodzić, świętować
8 oil	H dużo
9 to sell (sold, sold)	I w przeszłości
10 to celebrate	J bogaty

1

+ Write down 5 arguments FOR.

.....

.....

.....

.....

.....

.....

4

AFTER YOU READ
Say/Write full sentences by filling in the gaps with the correct forms of the phrases from the exercise above.

- When do you _____ your birthday?
- We must _____ before 1 June.
- Dinosaurs were big animals which lived _____.
- John is really _____ he can't have any money.
- People use _____ fuel for cars.
- We _____ lost _____ as 1:1!
- Everybody likes Amanda. She has _____ friends.
- One _____ dollars is really a lot of money.
- I want to _____ my old phone.
- Top football players are very _____.

6

- Write down 5 arguments AGAINST.

.....

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.....

.....

.....

.....

Retell the article using the words/phrases below

pay the bills, **poor**, Elon Musk, **200 billion**, born in Richford in 1839, **richest**, company, **sell oil**, celebrate, **university**

7

4. Poproś uczniów o zapisanie we wskazanym miejscu **co najmniej 5 argumentów za oraz przeciw** na podany temat. W trakcie gromadzenia argumentów uczniowie mogą pracować w grupach lub podawać swoje pomysły po kolei.

5. Jeśli uczniowie mają trudności ze znalezieniem argumentów, mogą użyć **banku argumentów**. Z kolei jeśli mają już komplet, mogą sprawdzić, czy ich pomysły były inne, niż te zapisane w banku.

6. Poproś uczniów o wykonanie **drugiego ćwiczenia na słownictwo**. Łatwiej zapamiętać słownictwo w kontekście.

7. Na kolejnej lekcji wybrani lub wszyscy uczniowie **relacjonują treść artykułów**. Ich zadaniem jest wykorzystanie wszystkich wskazanych w ramce fraz. To doskonałe ćwiczenie językowe – zachęć uczniów, żeby ich wypowiedzi były jak najdłuższe. Możesz także poprosić uczniów (wszystkich lub wybraną grupę) do stworzenia **wypowiedzi ustnej na bazie zgromadzonych argumentów**.

Rozkładaj pracę w czasie. Materiał lepiej opanowywać małymi partiami. Zaplanuj czas na ćwiczenia powtórzeniowe oraz quizy.

PART 2

HOUSE

DISCUSSION 5

HOUSE

The world's largest palace

People like big **buildings**. Many rich and famous people build big and expensive houses. Kings have big houses, too. The houses of kings are called **palaces** and castles.

The biggest palace in the world is in Bucharest. Bucharest is the **capital** of Romania. The name of the palace is the Palace of the Parliament and Romanian politicians work there today.

The palace in Bucharest is 84 metres high and has a **surface** of 365,000 **square metres**! There are more than 1100 rooms in the palace on 12 floors. People say that there are many floors **underground** - a minimum of eight. This is a lot of space. About 70% of the rooms are **empty**.

A team of 700 architects **designed** the palace and about 20,000 people built it. It took 13 years to finish the building. We know that the building is very expensive because today its cost is 4 billion euros.

The building is very **heavy** because it **weighs** 4.10 million tonnes. Only one building in the world is heavier: The Great Pyramid of Giza. If you visit Romania, you can go inside the Palace of the Parliament. One ticket costs about 7 euros.



ANSWER

What do you call the houses of kings?

Where is the world's biggest palace?

Who works in the Palace of the Parliament in Romania?

How high is the Palace of the Parliament?

How many rooms and floors does the palace have?

How many people built the palace?

Can you visit the Palace of the Parliament?



DISCUSS

It is great to live in a castle.



ARGUMENT BANK

"Famous people come to visit you."

"It is not for normal people."

"You must be very rich."

"You must have a lot of cleaners and gardeners."

"Palaces are beautiful."

"You can organise big parties there."

Take notes!

BEFORE YOU READ

Match the phrases on the left to the phrases on the right.

- | | | | |
|----|------------------|---|-----------------|
| 1 | building (E) | A | powierzchnia |
| 2 | palace (F) | B | metr kwadratowy |
| 3 | capital (J) | C | pusty |
| 4 | surface (A) | D | projektować |
| 5 | square metre (B) | E | budynek |
| 6 | underground (A) | F | pałac |
| 7 | empty (C) | G | ważyć |
| 8 | to design (D) | H | ciężki |
| 9 | heavy (H) | I | pod ziemią |
| 10 | to weigh (G) | J | stolica |

AFTER YOU READ

Say/Write full sentences by filling in the gaps with the correct forms of the phrases from the exercise above.

- 1) There are no more sweets in the box.
The box is EMPTY.
- 2) The Queen lives in a PALACE.
- 3) The living room in my house has 35 SQUARE METRES.
- 4) This building was DESIGNED by a famous architect.
- 5) Do you know what the SURFACE of this room is?
- 6) I WEIGH only 60 kilograms.
- 7) Some trains in big cities travel UNDERGROUND.
- 8) These bags are so HEAVY!
- 9) A school and a church are the examples of BUILDINGS.
- 10) Berlin is the CAPITAL of Germany.



Write down 5 arguments FOR.



.....



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.....



.....



Write down 5 arguments AGAINST.



.....



.....



.....



.....



.....



Retell the article using the words/phrases below.

kings, **Bucharest**, politicians, **84 metres high**
365.000 square metres, **1100 rooms**, 12 floors
70% empty, 700 architects, **weighs**

DISCUSSION 5

- 1) There are no more sweets in the box.
The box is EMPTY. (PUSTY)
- 2) The Queen lives in a PALACE. (PAŁAC)
- 3) The living room in my house has 35 SQUARE METRES.
(METRY KWADRATOWE)
- 4) This building was DESIGNED by a famous architect.
(ZAPROJEKTOWANY)
- 5) Do you know what the SURFACE of this room is?
(POWIERZCHNIA)
- 6) I WEIGH only 60 kilograms. (WAŻYĆ)
- 7) Some trains in big cities travel UNDERGROUND . (POD
ZIEMIĄ)
- 8) These bags are so HEAVY! (CIĘŻKI)
- 9) A school and a church are the examples of BUILDINGS.
(BUDYNKI)
- 10) Berlin is the CAPITAL of Germany. (STOLICA)

DISCUSSION 7

- 1) The ROOF of my house is red. (DACH)
- 2) My grandmother DIED five years ago. (UMARŁA)
- 3) One World Trade centre has one TOWER, not two. (WIEŻA)
- 4) A SKYSCRAPER is a very tall, modern building. (DRAPACZ
CHMUR)
- 5) It is very cold. Come INSIDE! (W ŚRODKU)
- 6) The Palace of Culture and Science is LOCATED in Warsaw.
(ZNAJDOWAĆ SIĘ)
- 7) He is a businessman and he works in an OFFICE. (BIURO)
- 8) When TERRORISTS attack a city, many people can die.
(TERRORYŚCI)
- 9) There is a SPIRE on the top of many skyscrapers. (IGLICA)
- 10) The CONSTRUCTION of the building cost
one million dollars. (BUDOWA)

DISCUSSION 6

- 1) Take the clothes out of the WASHING MACHINE. (PRALKA)
- 2) Put the dirty plates in the DISHWASHER. (ZMYWARKA)
- 3) I want to PREPARE a pizza for dinner. (PRZYGOTOWAĆ)
- 4) This phone application is very USEFUL. (PRZYDATNY)
- 5) There are many home APPLIANCES which help people in
everyday life. (URZĄDZENIA)
- 6) The car has a big ENGINE and it is loud. (SILNIK)
- 7) Put the milk in the FRIDGE. (LÓDÓWKA)
- 8) Your shirt is DIRTY. You must wash it. (BRUDNY)
- 9) When you finish eating, WASH THE DISHES please.
(ZMYWAĆ NACZYNIA)
- 10) I don't know who INVENTED the telephone.
(WYNALAZŁ)

DISCUSSION 8

- 1) I don't have much FURNITURE in my room. Only a desk, a
bed and a closet. (MEBLE)
- 2) In December, there are Christmas decorations in
every STORE. (SKLEP)
- 3) I BUILT this LEGO set yesterday. (ZŁOŻYŁEM)
- 4) This bookcase is made of WOOD. (DREWNO)
- 5) We have so many clothes that we
have to buy a bigger WARDROBE. (SZAFKA)
- 6) You can buy some kitchen ACCESSORIES here. (AKCESORIA)
- 7) If you do your homework BY YOURSELF, you will learn
something. (SAMEMU)
- 8) Jim is a very CLEVER boy. (SPRYTNY)
- 9) I have a new BOSS . His name is Paul. (SZEF)
- 10) Breakfast is the most important MEAL of the day.
(POSIŁEK)

PART 16

QUIZZES

MONEY MAKES MONEY

- Why do people need money?
A) to buy food or clothes
B) to print it at home
C) to spend it on clothes
- What do you call people who have much money?
A) poor
B) rich
C) happy
- Who is the richest person now?
A) Elon Musk
B) John D. Rockefeller
C) Bill Gates
- Who was the richest person in history?
A) Elon Musk
B) John D. Rockefeller
C) Bill Gates
- How much money did Rockefeller have?
A) 6 billion dollars
B) 600 million dollars
C) 660 billion dollars
- What business did Rockefeller have?
A) a company which made cars
B) a company which sold oil
C) a company which sold computers
- What special day did Rockefeller celebrate?
A) his birthday
B) the anniversary of his marriage
C) the day he got his first job

LIFE OF A STAR

- What kind of music do most people listen to?
A) rock
B) jazz
C) pop
- How old is Ed Sheeran?
A) in his thirties
B) in his fifties
C) in his twenties
- When did he start his career?
A) in 2020
B) in 2016
C) in 2011
- What can you say about Ed Sheeran's music?
A) it is very energetic
B) it is very catchy
C) it is very slow
- What can you say about his guitars?
A) they have funny names
B) they were made by one company
C) he never uses a guitar longer than a year
- Is he single?
A) yes, he is
B) yes, but he had a wife before
C) no
- What is Ed Sheeran's motto?
A) you should listen to music
B) you should dance waltz
C) you should smile and eat some chocolate

SPORTSMAN, ACTOR, POLITICIAN

- What do people do to look good?
A) read about bodybuilders
B) wear nice clothes, go to the gym
C) watch films and eat fast food
- What do you call people who train at the gym?
A) trainers
B) coaches
C) bodybuilders
- Where was Arnold Schwarzenegger born?
A) in Austria
B) in Germany
C) in the USA
- When did he start going to the gym?
A) when he was 7
B) when he was 22
C) when he was 15
- What was Arnold's second profession?
A) politician
B) actor
C) gym coach
- What was "The Terminator" about?
A) about the teenage years of Arnold
B) about robots that wanted to destroy the world
C) about Arnold's career as a politician
- What did Arnold do when he finished playing in Hollywood films?
A) he became a politician
B) he stopped working at all
C) he started selling cars

THANK YOU, DELAYED TRAIN

- Who is Harry Potter?
A) a wizard
B) a teacher
C) a pirate
- Who wrote the books about Harry Potter?
A) Carol Rowling
B) Joanne Rowling
C) Joanne Potter
- Where was Joanne Rowling born?
A) in London
B) in Edinburgh
C) in Manchester
- What happened while Joanne was waiting for a delayed train?
A) she created Harry Potter
B) she met her husband
C) she met her publisher
- How many publishers did not like the book?
A) 12
B) 13
C) 1
- How many Harry Potter books are there?
A) three
B) five
C) seven
- How many copies of Harry Potter did Joanne sell?
A) 200 million
B) 100 million
C) 500 million

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